

Math is sometimes hard for me

Name: _____



(♩ = 92)



One, two, four, three do-ing sums is ea - sy. Five, eight, se-ven, six let us do the num-ber tricks.

Ten, e - le-ven, nine, twelve I can work it out my-self. Thir-ty, twen-ty, fif-ty, more. Did I mix them up be -

-fore? All those num-bers make me see: Maths is some-times hard for me.

Plus, and mi-nus, try a-gain! Num-bers dan-cing in my brain. If it's wrong, well that's o-kay, we will try -

- some o-ther way.

2.:

Two times five is more than eight – I am sure that this is right.
Ten minus five is two – I'm not sure if this is true.
Six plus three plus two is ten – Did I get it wrong again?
Let's divide twelve by four – Is it two or is it more?
Plus and minus ... Now I see: Maths is sometimes hard for me.

Chorus

Plus and minus, try again! Numbers dancing in my brain.
If it's wrong, well, that's okay, we will try some other way.

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Name: _____

Chords: C (G, E, C), Dm (D, F, A), G (D, H, G), C (G, E, C), Am (E, C, A), Dm (D, F, A), G (D, H, G), C (G, E, C)

One, two, four, three do-ingsums is ea - sy. Five, eight, se-ven, six let us do the num-ber tricks.

Chords: C (G, E, C), Dm (D, F, A), G (D, H, G), C (G, E, C), Am (E, C, A), Dm (D, F, A), G (D, H, G)

Ten, e - le-ven, nine, twelve I can work it out my-self. Thir-ty, twen-ty, fif-ty, more. Did I mix them up be -

Chords: F (F, C, A), C (G, E, C), G (D, H, G), C (G, E, C)

-fore? All those num-bers make me see: Maths is some-times hard for me.

Chords: F (F, C, A), C (G, E, C), G (D, H, G), C (G, E, C), F (F, C, A), C (G, E, C), Dm (D, F, A)

Plus, and mi-nus, try a-gain! Num-bers dan-cing in my brain. If it's wrong, well that's o-kay, we will try -

Chords: G (D, H, G), C (G, E, C)

- some o-ther way.