

1.

Sequencing

Read the text about Rosa Parks on page 34 in TOPIC. The events below (A–J) have been mixed up. Put them into the order (1-8) in which they happened. There is one event you do not need.

0	G
1	
2	
3	
4	
5	
6	
7	
8	

A	A city changes its rules.
B	Rosa Park meets Martin Luther King.
C	A president sits on Rosa Parks’s bus seat.
D	Rosa Parks works as a secretary for a politician.
E	Many African Americans do not use the bus for a long time.
F	The police arrests Rosa Parks.
G	<i>Rosa Parks says no when a white person wants her bus seat.</i>
H	Rosa Parks dies.
I	A protest starts.
J	Rosa Parks is fired from her job.

2.

Verb forms

Read the text below. Fill in the gaps (a-m) with the correct words from the box.

Mary W. Jackson was the first Black female engineer (a) _____ at NASA. In 1942, Mary W. Jackson (b) _____ from college with a degree in maths and physics. She (c) _____ as a teacher before (d) _____ NASA in 1951. Here, she (e) _____ computing skills. At that time, the computing department was segregated. Soon, her boss (f) _____ how talented she was. He suggested that Jackson should (g) _____ back to college and (h) _____ an engineer. Although she needed a special permission (i) _____ her white classmates, she (j) _____ her studies. She then (k) _____ the first Black female engineer at NASA and her work (l) _____ to get astronauts into space. Today, the NASA’s headquarter buildings (m) _____ after Mary W. Jackson.

are named – became – become – finished – gained – graduated – helped – joining – to join – to work
understood – go – worked

Listen to the radio show about the life of Josephine Baker, an African American entertainer. Then answer the questions (1-8).



1. The radio show guest has ...
 - a) talked to Baker.
 - b) made a film about Baker.
 - c) written a book about Baker.

2. In the past, Josephine Baker was famous for being ...
 - a) an artist.
 - b) a political activist.
 - c) a Hollywood star.

3. When Baker was 13, she ...
 - a) went to France.
 - b) moved to the States.
 - c) started performing.

4. In France, Baker ...
 - a) was successful right away.
 - b) saw a lot of racism.
 - c) fought for civil rights.

5. During World War II, Josephine Baker ...
 - a) worked for a diplomat.
 - b) gave big parties.
 - c) became a French spy.

6. Back in the United States, Baker ...
 - a) went to a restaurant for white people.
 - b) turned down a lot of money.
 - c) performed for segregated audiences.

7. At the March on Washington,
 - a) Martin Luther King spoke about Baker.
 - b) Josephine Baker gave a speech.
 - c) a lot of women talked to Baker.

8. The speaker says that Baker
 - a) had a large family.
 - b) led a boring private life.
 - c) won a lot of money.